

La Grange District 105 Satisfaction Results
Environmental Scan
Strategic Planning
Questions Aligned to Long-Range Strategic Plan Goals
Fall, 2018

Strategic Plan Goal	Student	Parent	Teacher															
	Satisfaction	Satisfaction	Satisfaction															
Strategic Goal #1 – Student Achievement All students will demonstrate continuous growth and achieve college and career readiness standards.	Students report that they expect to attend college. <table><tr><td>2018</td><td>2016</td></tr><tr><td>95% Elem</td><td>96% Elem</td></tr></table>	2018	2016	95% Elem	96% Elem	My child receives the appropriate academic challenge <table><tr><td>2018</td><td>2016</td></tr><tr><td>96% Elem</td><td>95%</td></tr><tr><td>92% 7-8</td><td>93%</td></tr></table>	2018	2016	96% Elem	95%	92% 7-8	93%	Teachers report that the district-wide school improvement planning process enhances their collective efforts toward improved student achievement and progress. <table><tr><td>2018</td><td>2016</td></tr><tr><td>89%</td><td>89%</td></tr></table>	2018	2016	89%	89%	
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	My teachers believe I can learn. <table><tr><td>2018</td><td>2016</td></tr><tr><td>98% Elem</td><td>100% Elem</td></tr></table>	2018	2016	98% Elem	100% Elem	My child's teachers support individual learning by providing remediation when my child struggles with the core curriculum and enrichment when my child masters the core curriculum <table><tr><td>2018</td><td>2016</td></tr><tr><td>93% Elem</td><td>95%</td></tr><tr><td>92% 7-8</td><td>88%</td></tr></table>	2018	2016	93% Elem	95%	92% 7-8	88%	Teachers report that grade/department level collaboration has further supported their understanding of the standards they teach. <table><tr><td>2018</td><td>2016</td></tr><tr><td>87%</td><td>86%</td></tr></table>	2018	2016	87%	86%	
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I know what my teacher expects me to be learning in my classes <table><tr><td>2018</td><td>2016</td></tr><tr><td>97% Elem</td><td>100%</td></tr><tr><td>97% 7-8</td><td>97%</td></tr></table>	2018	2016	97% Elem	100%	97% 7-8	97%	My child's teachers have high expectations for his/her achievement. <table><tr><td>2018</td><td>2016</td></tr><tr><td>95% Elem</td><td>96%</td></tr><tr><td>68% 7-8</td><td>95%</td></tr></table>	2018	2016	95% Elem	96%	68% 7-8	95%	Teachers report that teachers at their school use pre-, post-, and formative assessment to guide their instruction. <table><tr><td>2018</td><td>2016</td></tr><tr><td>97%</td><td>96%</td></tr></table>	2018	2016	97%	96%
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Unit Pre-Tests help me understand my learning needs so I can perform better on the Unit Post-Tests. <table><tr><td>2018</td><td>2016</td></tr><tr><td>85% Elem</td><td>89%</td></tr><tr><td>73% 7-8</td><td>77%</td></tr></table>	2018	2016	85% Elem	89%	73% 7-8	77%		Teachers report that their school structures time for teachers to analyze classroom data with each other to improve student learning. <table><tr><td>2018</td><td>2016</td></tr><tr><td>75%</td><td>71%</td></tr></table>	2018	2016	75%	71%						
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Unit Pre and Post Tests help me understand my growth from the beginning to the end of a unit <table><tr><td>2018</td><td>2016</td></tr><tr><td>85% 7-8</td><td>N/A</td></tr></table>	2018	2016	85% 7-8	N/A		Teachers report that grade level units of instruction and												
2018	2016																	
85% 7-8	N/A																	

My teacher asks me challenging questions in class.

2018	2016
79% Elem	86%
55% 7-8 ELA	58%
57% 7-8 Math	71%
52% 7-8 Science	57%
66% 7-8 Social Studies	68%

My teachers believe I can meet high learning standards.

2018	2016
96% 7-8	93%

The things I learn in my classes are interesting.

2018	2016
83% Elem	88%
73% 7-8	79%

My teachers help me when I don't understand.

2018	2016
97% Elem	98%
91% 7-8	93%

I can tell someone what I am learning and why it is important if I am asked during class.

2018	2016
88%	93%

assessment help focus their instruction and support student learning.

2018	2016
86%	86%

	<p>My teachers expect me to write a lot for their classes.</p> <table><tr><td>2018</td><td>2016</td></tr><tr><td>59% 7-8</td><td>68%</td></tr></table> <p>My teachers expect me to read a lot for their classes.</p> <table><tr><td>2018</td><td>2016</td></tr><tr><td>60% 7-8</td><td>75%</td></tr></table> <p>I expect to graduate from college.</p> <table><tr><td>2018</td><td>2016</td></tr><tr><td>94% Elem</td><td>98%</td></tr><tr><td>95% 7-8</td><td>96%</td></tr></table>	2018	2016	59% 7-8	68%	2018	2016	60% 7-8	75%	2018	2016	94% Elem	98%	95% 7-8	96%																																				
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<p>Strategic Goal #2 –Supportive Learning Environment</p> <p>All students will attend school in a safe, supportive, and healthy learning environment.</p>	<p>Students report that their teachers care about them.</p> <table><tr><td>2018</td><td>2016</td></tr><tr><td>95% Elem</td><td>98%</td></tr><tr><td>91% 7-8</td><td>94%</td></tr></table> <p>Students report that they like going to “this” school.</p> <table><tr><td>2018</td><td>2016</td></tr><tr><td>91% Elem</td><td>97%</td></tr><tr><td>84% 7-8</td><td>91%</td></tr></table> <p>Students report that their school is a “good place for them to learn”.</p> <table><tr><td>2018</td><td>2016</td></tr><tr><td>96% Elem</td><td>97%</td></tr><tr><td>95% 7-8</td><td>96%</td></tr></table> <p>Students report that they feel safe at school.</p>	2018	2016	95% Elem	98%	91% 7-8	94%	2018	2016	91% Elem	97%	84% 7-8	91%	2018	2016	96% Elem	97%	95% 7-8	96%	<p>Parents report that their child(ren) like going to “this” school.</p> <table><tr><td>2018</td><td>2016</td></tr><tr><td>97% Elem</td><td>96%</td></tr><tr><td>92% 7-8</td><td>96%</td></tr></table> <p>Parents report that their child(ren) feel safe at school.</p> <table><tr><td>2018</td><td>2016</td></tr><tr><td>99% Elem</td><td>98%</td></tr><tr><td>100% 7-8</td><td>93%</td></tr></table> <p>My child's teachers promote respectful relationships among all students.</p> <table><tr><td>2018</td><td>2016</td></tr><tr><td>97% Elem</td><td>98%</td></tr><tr><td>97% 7-8</td><td>93%</td></tr></table>	2018	2016	97% Elem	96%	92% 7-8	96%	2018	2016	99% Elem	98%	100% 7-8	93%	2018	2016	97% Elem	98%	97% 7-8	93%	<p>Teachers report that students are respectful to each other at their school.</p> <table><tr><td>2018</td><td>2016</td></tr><tr><td>92%</td><td>90%</td></tr></table> <p>Teachers report that students at their school are respectful to adults.</p> <table><tr><td>2018</td><td>2016</td></tr><tr><td>89%</td><td>93%</td></tr></table> <p>Teachers feel their school provides an atmosphere where every student can achieve.</p> <table><tr><td>2018</td><td>2016</td></tr><tr><td>94%</td><td>96%</td></tr></table> <p>Teachers report that the Responsive Classroom/PBIS social/emotional programming has had a positive impact on</p>	2018	2016	92%	90%	2018	2016	89%	93%	2018	2016	94%	96%
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Strategic Goal #3 – Engaged Families and Communities		Parents report that the school involves them when important decisions are made.	The addition of structured unit communication has helped parents better understand the CCSS at my grade level.											
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District 105 will enhance learning partnerships by connecting schools, families, and communities.		<table><tr><td>91% Elem</td><td>91%</td></tr><tr><td>94% 7-8</td><td>86%</td></tr></table> <p>Parents report that they are welcomed in the school and their support and assistance are sought by the school.</p> <table><tr><td>2018</td><td>2016</td></tr><tr><td>98% Elem</td><td>97%</td></tr><tr><td>100% 7-8</td><td>100%</td></tr></table> <p>The school and district promote, support, and provide parent learning opportunities and partnerships.</p> <table><tr><td>2018</td><td>2016</td></tr><tr><td>87% Elem</td><td>97%</td></tr><tr><td>97% 7-8</td><td>93%</td></tr></table>	91% Elem	91%	94% 7-8	86%	2018	2016	98% Elem	97%	100% 7-8	100%	2018	2016	87% Elem	97%	97% 7-8	93%	<table><tr><td>91%</td><td>90%</td></tr></table>	91%	90%																				
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Strategic Goal #4 – Quality Staff District 105 will recruit, retain, and develop a high quality, collaborative staff.	<p>I have worked with my teacher to set a goal to improve</p> <table><tr><td>2018</td><td>2016</td></tr><tr><td>84% Elem</td><td>90%</td></tr><tr><td>87% 7-8</td><td>85%</td></tr></table> <p>I have worked with my teacher to develop a plan to achieve my goals.</p> <table><tr><td>2018</td><td>2016</td></tr><tr><td>84% Elem</td><td>88%</td></tr><tr><td>84% 7-8</td><td>86%</td></tr></table> <p>My teacher wants me become a better thinker, not just memorize things.</p> <table><tr><td>2018</td><td>2016</td></tr></table>	2018	2016	84% Elem	90%	87% 7-8	85%	2018	2016	84% Elem	88%	84% 7-8	86%	2018	2016	<p>Parents report that the pre/post-assessment communication that they receive from their child(ren)’s teacher includes suggestions about how to help at home.</p> <table><tr><td>2018</td><td>2016</td></tr><tr><td>85% Elem</td><td>NA</td></tr><tr><td>82% 7-8</td><td></td></tr></table> <p>Parents report that they regularly receive pre/post-assessment communication from their child(ren)’s teacher.</p> <table><tr><td>2018</td><td>2016</td></tr><tr><td>82% Elem</td><td>NA</td></tr><tr><td>73% 7-8</td><td></td></tr></table>	2018	2016	85% Elem	NA	82% 7-8		2018	2016	82% Elem	NA	73% 7-8		<p>Teachers report that quality work is expected of them.</p> <table><tr><td>2018</td><td>2016</td></tr><tr><td>100%</td><td>100%</td></tr></table> <p>Teachers report that the goals and priorities of the school are clear to them.</p> <table><tr><td>2018</td><td>2016</td></tr><tr><td>86%</td><td>90%</td></tr></table> <p>Teachers report that the goals and priorities of the district are clear to them.</p> <table><tr><td>2018</td><td>2016</td></tr><tr><td>92%</td><td>95%</td></tr></table>	2018	2016	100%	100%	2018	2016	86%	90%	2018	2016	92%	95%
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	85% Elem	90%		Teachers report that staff members are recognized for a job well done in their school.				
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				Teachers report that they feel they can influence school decisions that affect their instruction.				
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68%	68%							
		Teachers report that their morale is high.						
		<table><tr><td>2018</td><td>2016</td></tr><tr><td>70%</td><td>70%</td></tr></table>	2018	2016	70%	70%		
2018	2016							
70%	70%							
		Teachers report that teachers in their school communicate with each other to make student learning consistent across grade levels.						
		<table><tr><td>2018</td><td>2016</td></tr><tr><td>83%</td><td>83%</td></tr></table>	2018	2016	83%	83%		
2018	2016							
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		In this school, staff members are recognized for a job well done.						
		<table><tr><td>2018</td><td>2016</td></tr><tr><td>83%</td><td>83%</td></tr></table>	2018	2016	83%	83%		
2018	2016							
83%	83%							

Strategic Goal #5 – Value-Added Resources District 105 will make effective and efficient use of its resources.	Students report that their school cafeteria is clean and safe.	Parents report that their child(ren)’s classroom and school have the equipment, materials, and supplies needed to support learning.	Teachers report that D105 facilities are kept safe.														
	<table><tr><td>2018</td><td>2016</td></tr><tr><td>83%</td><td>87%</td></tr></table>	2018	2016	83%	87%	<table><tr><td>2018</td><td>2016</td></tr><tr><td>96% Elem</td><td>97%</td></tr><tr><td>95% 7-8</td><td>100%</td></tr></table>	2018	2016	96% Elem	97%	95% 7-8	100%	<table><tr><td>2018</td><td>2016</td></tr><tr><td>93%</td><td>95%</td></tr></table>	2018	2016	93%	95%
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	Students report that they like the way their school looks.		Teachers report that D105 facilities are kept clean.														
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Students report that their school is clean.		Teachers report that things in their school that need repair are fixed quickly.															
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